

# PRIDoC 2016 Conference Programme

## Sunday 27<sup>th</sup> November 2016

	<b>Social Function</b> <b>Pōwhiri (Welcome to Country), Waipapa Marae, 16 Wynyard Street</b>
1530	Pōwhiri Protocols
1600	Pōwhiri
1700	Guests make their way to the Fale Pasifika, Wynyard Street, for meet and greet. Canapés and refreshments provided

## Monday 28<sup>th</sup> November 2016

0730	<b>Registration Open, Level 0, 071 Foyer, OGGB Building, 8 Grafton Road</b> Tea and coffee on arrival				
0900	<b>Plenary Session, OGGB 4</b> <b>Mihi Whakatau</b>				
0930	<b>Conference Welcome</b> Associate Professor Papaarangi Reid, Tumuaki and Head of Department of Māori Health at the Faculty of Medical and Health Sciences, University of Auckland, New Zealand				
0940	<b>Conference Opening Address</b> Hon. Te Ururoa Flavell, Minister for Māori Development, Minister for Whānau Ora, Associate Minister for Economic Development, Co-Leader of the Māori Party				
0955	<b>Keynote Address</b> Hon Dame Tariana Turia, Former Member of Parliament for Te Tai Hauāuru and Co-Leader of the Māori Party				
1015	Followed by Q&A with Associate Professor Papaarangi Reid				
1030	<b>Morning Tea, Level 0, 071 Foyer</b>				
1100	<b>Plenary Session, OGGB 4</b> Chair: Associate Professor Papaarangi Reid				
-1125	<b>57. Indigenous and Tribal Peoples' Health: the Lancet-Lowitja global collaboration</b> Bridget Robson, Eru Pōmare Māori Health Research Centre, University Of Otago Wellington Professor Ian Anderson, University of Melbourne				
1130	<b>Session 1</b>				
-1230	<b>Stream A</b> <b>OGGB5</b>	<b>Stream B</b> <b>Case Room 1</b>	<b>Stream C</b> <b>Case Room 2</b>	<b>Stream D</b> <b>Case Room 3</b>	<b>Stream E</b> <b>Case Room 4</b>
	<b>Indigenous Knowledge as a Vehicle for Transformation</b> Chair: Esther Willing	<b>Transforming Medical Education</b> Chair: Cameron Lacey	<b>Transforming the Health Workforce</b> Chair: Suzanne Pitama	<b>Transforming Health Care Design and Delivery</b> Chair: Sue Crengle	<b>Transforming Indigenous Health Outcomes</b> Chair: Rachel Thomson
1130	<b>28. Tamariki and rangatahi Māori rights to health and wellbeing: an indigenous model.</b> Paula King, University Of Otago	<b>49. Are medical students achieving cultural competency in communication and practice as a result of our new innovative Indigenous Health curriculum?</b> Scott Winch, Karen Fildes, University Of Wollongong	<b>29. Using LASSI for student learning development of disadvantaged students pursuing careers in medicine: The 'Imi Ho'ōla Post-Baccalaureate Program.</b> Yuhō Ono, Amanda Mesa, University Of Hawai'i At Manoa	<b>20. A Community's response to application of Clinical Guidelines.</b> Leanne Te Karu, Ngā Kaitiaki o Te Puna Rongoā o Aotearoa - The Māori Pharmacists' Association	<b>39. Whakangungu Rākau: Thyrotoxicosis care for Māori in Aotearoa.</b> Jade Tamatea, University Of Auckland

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1150	<b>8. Marae food gardens: Health and wellbeing through urban marae in Tāmaki Makaurau.</b> Kimiora Raerino, Te Kupenga Hauora Māori	<b>43. Predicting academic outcomes for medicine: comparing equity admission pathways with general admission.</b> Elana Curtis, University Of Auckland	<b>121. IronMāori – Kua takoto te mānuka.</b> Dr Lincoln Nicholls, Taranaki Base Hospital	<b>97. The Integration of mental health service in the primary care system.</b> Huei Win, Ten; Xiulin Township Public Health Center	<b>116. Te Pākeketanga: Bereaved whānau and family reflections of kaumātua end of life care.</b> Tess Moeke-Maxwell, University Of Auckland
1210	<b>120. The Treaty of Waitangi and Health Research.</b> Papaarangi, Reid, Sarah Jane Paine, University of Auckland	<b>61. Native Hawai’ian Cultural Competency Training at JABSOM: Senior Students Reflections.</b> Nash Witten, University of Hawai’i at Mānoa	<b>91. ‘Rebutting the Myths’; Creating a culturally safe study space for Australian Aboriginal and Torres Strait Islander Medical Students.</b> Ryan Bulger, Louise Richardson, AIDA	<b>112. Has 'Safety' become the enemy of 'Quality'?</b> Bryn Jones, Ministry Of Health	<b>34. Nutritional Transformation: Low Carbohydrate High Fat Eating For Insulin Resistance.</b> Lily Fraser, Te ORA
1230-1330	<b>Lunch, Level 0, 071 Foyer - Sponsored by Royal Australasian College of Surgeons</b>				
1300-1330	<b>Poster Session, , Level 0, 071 Foyer</b> Chair: Matire Harwood				
1330-1500	<b>Session 2</b>				
	<b>Stream A OGGB5</b>	<b>Stream B Case Room 1</b>	<b>Stream C Case Room 2</b>	<b>Stream D Case Room 3</b>	
	<b>Indigenous Knowledge as a Vehicle for Transformation</b> Chair: Jade Tamatea	<b>Transforming Medical Education</b> Chair: George Laking	<b>Transforming Indigenous Health Outcomes</b> Chair: Nathan Joseph with Taiwanese translators	<b>Transforming Health Care Design and Delivery</b> Chair: Anneka Anderson	
1330	<b>Workshop</b> <b>64. The Power of Indigenous Art to Re-imagine, and Better Understand Cultural Trauma in a Medical Curriculum.</b> Martina Kamaka, 'Ahahui O Nā Kauka	<b>24. Racial/ethnic bias and clinical decision-making among New Zealand medical students.</b> Ricci Harris, University Of Auckland	<b>Symposium</b> <b>51. Long Term Care of Taiwan Indigenous People.</b> Mona Watan, MAIPT	<b>117. Māori stroke survivor and whānau perceptions of the use of a robotic aid to assist in rehabilitation.</b> Julie Winter, University of Auckland	
1350		<b>118. A Critique on the Interventions to Reduce Implicit Bias in Medical Students.</b> Kamaia Pere, University of Auckland		<b>104. Māori whānau experiences of rheumatic fever: reflections of social and structural inequity.</b> Hannah Burgess, Te Kupenga Hauora Māori	
1410		<b>15. You can take the girl outta Tautoro: extending Hauora Māori teaching.</b> Matire Harwood, University of Auckland		<b>21. iMOKO-a disruptive technology connecting our people with healthcare.</b> Lance O'Sullivan, Navilluso Medical Limited	
1430				<b>81. Mana Kidz - Transformers. Equity based health care design and delivery.</b> Rawiri Jansen, National Hauora Coalition	

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1500	<b>Afternoon Tea, Level 0, 071 Foyer</b>
1530	
1530	<b>Plenary Session, OGGB 4</b> Chair: Dr Rhys Jones <b>Panel: Indigenous doctors and medical students as advocates of transformation</b> With: Rhys Jones (Chair - Aotearoa), Danielle Dries (Australia), Kalamaokaaina Niheu (Hawai'i), Lin, Ta-Ching (Taiwan)
1535	Questions/Discussion
1620	Session end
1700	
1730	<b>PRIDoC Council Meeting, Case Room 3</b>
1830	Meeting end

### Tuesday 29<sup>th</sup> November 2016

0800	<b>Registration Open, Level 0, 071 Foyer, OGGB Building, 8 Grafton Road</b> <i>Tea and coffee on arrival</i>				
0900	<b>Plenary Session, OGGB 4</b> Karakia (prayer), Welcome to the day Chair: Dr Ricci Harris				
0905	<b>Keynote Address</b> Dr Camara Jones, President, American Public Health Association				
0935	<b>Racism Panel</b> With: Ricci Harris (Chair – Aotearoa), Davianna McGregor (Hawai'i), Taisu Chingyi Kao (Taiwan)				
1005	Questions/Discussion				
1030-1100	<b>Morning Tea, Level 0, 071 Foyer</b>				
1100-1230	<b>Session 3</b>				
	<b>Stream A OGGB5</b>	<b>Stream B Case Room 1</b>	<b>Stream C Case Room 2</b>	<b>Stream D Case Room 3</b>	<b>Stream E Case Room 4</b>
	<b>Transforming Indigenous Health Outcomes</b> Chair: Sarah-Jane Paine	<b>Transforming Medical Education</b> Chair: Cameron Lacey	<b>Transforming the Health Workforce/ Transforming Medical Education</b> Chair: Suzanne Pitama	<b>Transforming Health Care Design and Delivery</b> Chair: Sue Crengle	<b>Indigenous Knowledge as a Vehicle for Transformation</b> Chair: Papaarangi Reid
1100	<b>19. The impacts of co-occurring forms of discrimination on indigenous health and wellbeing.</b> Donna Cormack, University Of Otago	<b>66. Creating Safe Space in Academia: The Creation of an Indigenous Institute of Health and Healing at the University of Manitoba.</b> Catherine L. Cook, University Of Manitoba	<b>95. Do we need more mentoring? A study of mentoring programmes for indigenous medical students in Taiwan.</b> Taisu Chingyi Kao, Dept. of Public Health	<b>35. Consultation complexity and proportion of high needs patients.</b> Rawiri Jansen, National Hauora Coalition	<b>Workshop</b> <b>108. Climate change and health: how can we contribute to transformative action?</b> Rhys Jones, University of Auckland
1120	<b>41. Racism in the health sector.</b> Kali Hayward, Australian Indigenous Doctors' Association	<b>59. Creating Culturally Competent O&amp;G Specialists.</b> Angela Beard, He Hono Wahine	<b>90. i-hikoi: Connecting The Past With The Present.</b> Sophie Mckellar, University Of Otago	<b>83. I hea koe? Where were you?</b> Sandra Hotu, University Of Auckland	
1140	<b>4. Challenging Stereotypes.</b>	<b>74. Race Based Medicine:</b>	<b>87. Te Oranga Reo Wānanga - Māori</b>	<b>14. Leading With Kindness: Phase 2</b>	

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	Jessica King, Act Health	<b>Opportunistic Medicine or Perpetuating the stereotypes.</b> Craig Allen, UWA	<b>Medical Student Cultural Weekend.</b> Natasha Martin, Te Oranga, Te Ohu Rata o Aotearoa	<b>Evaluation of Manito Ikwe Kagiikwe.</b> Marcia Anderson Decoteau, University Of Manitoba	
1200	<b>70. More Dead Brown Babies: Triggers for Change?</b> Beverley Lawton, University Of Otago		<b>114. A review of Maori language resources in the Otago Medical School curriculum.</b> Cheyenne Heka, Te Oranga	<b>79. Aloha and Allostasis.</b> H. Kaleleonalani Blaisdell-Brennan, 'Ahahui O Nā Kauka	
1230-1330	<b>Lunch, Level 0, 071 Foyer – Sponsored by ACC</b>				
1330	Free Time				
1330-1400	<b>ACC Closed Meeting</b>				
1800 2200	<b>Social Function</b> <b>Cultural Evening, Building 314, Recreation Centre Gym, 17 Symonds Street, Auckland</b> Pre-dinner drinks and Welcome Event end				

<b>Wednesday 30<sup>th</sup> November 2016</b>					
0800	<b>Registration Open, Level 0, 071 Foyer, OGGB Building, 8 Grafton Road</b> Tea and coffee on arrival				
0900	<b>Plenary Session, OGGB 4</b> Karakia (prayer), Welcome to the day Chair: Dr Rawiri Jansen				
0905	<b>Te Ngākau Panel</b> With: Rawiri Jansen (Chair - Aotearoa), Ngiare Brown (Australia), Marcus Iwane (Hawai'i), Chin-Ling, Chau (Taiwan) Student contribution by: Destiny Powell (Australia), Courtney Gaddis (Hawai'i), Mei-Ru, Lu (Taiwan)				
1000	Questions/Discussion				
1030-1100	<b>Morning Tea, Level 0, 071 Foyer</b>				
1100-1230	<b>Session 4</b>				
	<b>Stream A OGGB 5</b>	<b>Stream B Case Room 1</b>	<b>Stream C Case Room 2</b>	<b>Stream D Case Room 3</b>	<b>Stream E Case Room 4</b>
	<b>Indigenous Knowledge as a Vehicle for Transformation</b> Chair: Anneka Anderson	<b>Transforming Medical Education</b> Chair: Rachel Brown	<b>Transforming the Health Workforce</b> Chair: Rachel Thomson	<b>Transforming Health Care Design and Delivery</b> Chair: Esther Willing	<b>Transforming Indigenous Health Outcomes</b> Chair: Matire Harwood
1100	<b>26. Rongoā Māori healing and medical health treatment: A qualitative research synthesis.</b> Glenis Mark, Whakauae Research For Māori Health And Development	<b>Symposium</b> <b>110. Improving Indigenous health through medical education: the Educating for Equity project.</b>	<b>93. Meeting the health workforce needs of the underserved by training physicians at community health centers.</b> Nicole Mahealani Lum, University Of Hawai'i	<b>45. The rate of Mental Health Service Use in New Zealand, analysed by ethnicity.</b> Rees Tapsell, Waikato DHB	<b>3. Study of the C1226T mutation in ACADVL: a unique Pacific variant with a mild phenotype.</b> Leah Dowsett, 'Ahahui O Nā Kauka, Children's Hospital of Philadelphia

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1120	<b>6. The colonisation of rongoā Māori.</b> Erena Wikaire, Te Kupenga Hauora Māori	Rhys Jones, University of Auckland	<b>76. Pou Whirinaki.</b> Rawiri Keenan, Royal New Zealand College Of General Practitioners	<b>55. White Papers of Taiwan Indigenous Psychological Health Promotion (2015).</b> Mona Watan, MAIPT	<b>50. Improving Diabetes Care during Ambulatory Medical Service by Bridging Digital Divide.</b> Tewen Lin, Fuxing Dist. Public Health Center
1140	<b>22. The views of Māori patients: can healers and doctors work together?</b> Glenis Mark, Whakauae Research For Māori Health And Development		<b>89. Māori Health in the College of Physicians.</b> Hōri Laking, Auckland District Health Board	<b>88. Running backwards into the future; Indigenous views on bio banking: A systematic review.</b> Jaclyn Aramoana, Waitemata DHB	<b>56. The Impact of a Specialist Outreach Service on Diabetes Care in Remote Indigenous Communities in Central Australia.</b> Cheri Hotu, Baker IDI Heart & Diabetes Institute Central Australia
1200	<b>46. Utilizing Cultural Practice for Hypertension Management: Ola Hou I ka Hula.</b> Mele Look, University Of Hawai'i		<b>98. 'What we need is not new things but relevant!' The need for transformation of the continuing education for medical personnel.</b> Shiau Ming, Kang, Fanliau Township Public Health Center.	<b>27. Inequity in timing of prenatal screening in New Zealand: Who are our most vulnerable?</b> Olivia Payne, He Hono Wahine, RANZCOG	<b>115. Patient-Provider Collaboration and Glycemic Control in a Multi-Ethnic Diabetic Population.</b> Marjorie Leimomi Mala Mau, University Of Hawai'i
1230-1330	<b>Lunch, Level 0, 071 Foyer</b>				
1300-1330	<b>Poster Session, Level 0, 088 Foyer</b> Chair: Rhys Jones				
1330-1500	<b>Session 5</b>				
	<b>Stream A OGGB 5</b>	<b>Stream B Case Room 1</b>	<b>Stream C Case Room 2</b>	<b>Stream D Case Room 3</b>	
	<b>Transforming Ourselves</b> Chair: Lily Fraser	<b>Transforming Medical Education</b> Chair: Sarah-Jane Paine	<b>Transforming the Health Workforce</b> Chair: Rachel Brown	<b>Transforming Indigenous Health Outcomes</b> Chair: Matire Harwood	
1330	<b>53. Forging an indigenous nursing and midwifery global songline.</b> Kerri Nuku, New Zealand Nurses Organisation	<b>60. Moving toward Reconciliation: Results of a survey of Canadian medical schools and future directions.</b> Darlene Kitty, University of Ottawa Indigenous Program	<b>102. Human resources in indigenous health care in Taiwan: past, present and future.</b> Eli Takesi Yu Huei, Li, MAIPT	<b>58. Breast screening and Māori breast cancer mortality: a national cohort study 1999-2011.</b> Bridget Robson, Eru Pōmare Māori Health Research Centre, University Of Otago Wellington	

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1350	<b>69. Transforming Rheumatic Fever in South Auckland - a Nurse-led Model.</b> Alicia Berghan, National Hauora Coalition	<b>13. Truth and Reconciliation: Responses from the University of Manitoba and the Winnipeg Regional Health Authority.</b> Marcia Anderson Decoteau, University Of Manitoba	<b>47. Teaching Culture in an Ambulatory Setting to Pharmacy Students.</b> Dee-Ann Carpenter, 'Ahahui O Nā Kauka	<b>67. Understanding Disparities in Surgical Care for Māori: A Systematic Review.</b> Jamie-Lee Rahiri, University Of Auckland
1410	<b>119. Embodied impacts of rheumatic fever discourses on Māori and Pacifica whānau.</b> Anneka Anderson, University of Auckland	<b>9. Privilege as a Social Determinant of Health in Medical Education: A Single Class Session Can Change Privilege Perspective.</b> Nash Witten, University of Hawai'i at Mānoa	<b>5. Patterns of privilege: Predicting success of Māori and Pacific students in tertiary health study.</b> Erena Wikaire, Te Kupenga Hauora Māori	<b>106. A Randomized Control Trial to Improve Heart Failure Outcomes in Native Hawai'ians &amp; Pacific Islanders: The Malama Pu'uwai Study.</b> Marjorie Leimomi Mala Mau, University Of Hawai'i
1430	<b>94. Exploring the relationship of social networks, early traumatic experiences and later deliberate self-harm behaviours.</b> Abi Ya lin Kao, Xiulin Township Public Health Center	<b>42. Role of Doctors in Closing the gap.</b> Sean White, Australian Indigenous Doctors' Association	<b>92. How an indigenous-led, tertiary admission and retention programme achieves student success within an indigenous health workforce development context: MAPAS.</b> Susanadaisy Jensen, MAPAS, Te Kupenga Hauora Māori	<b>7. Effect of an exercise and lifestyle management programme on cardiac risk reduction: A case study using a kaupapa Māori philosophy.</b> Anna Rolleston, The Cardiac Clinic
1500-1530	<b>Afternoon Tea, Level 0, 071 Foyer</b>			
1530	<b>Plenary Session, OGGB 4</b>			
1535	Chair: Associate Professor Papaarangi Reid			
1605	<b>Keynote Address</b> Moana Jackson			
1630	<b>Decolonisation Panel</b> With: Papaarangi Reid (Chair – Aotearoa), Sean White (Australia), Emmett Aluli (Hawai'i)			
1700	Questions/Discussion			
1700	Session end			
1700	Break			
1750	Bus departs OGGB, 8 Grafton Road for Conference Dinner at Auckland Museum, Auckland Domain.			
1800	<b>Social Function</b> <b>Conference Dinner, Event Centre, Auckland War Memorial Museum, Auckland Domain</b>			
1900	Pre-dinner drinks			
00.30	Guests seated for dinner followed by live entertainment			
	Event end			

## PRIDoC 2016 Conference Programme

Thursday 01 <sup>st</sup> December 2016	
0800	<b>Registration Open, Level 0, 071 Foyer, OGGB Building, 8 Grafton Road</b> Tea and coffee on arrival
0900	<b>Plenary Session, OGGB 4</b> Karakia (prayer), Welcome to the day Chair: Dr Rees Tapsell and Next Host
0905	<b>Panel: Future transformation in each PRIDoC jurisdiction</b> With: Nathan Joseph (Aotearoa), Kali Hayward (Australia), Clayton Chong (Hawai'i), Shanda Lohse (US) Dr Hsiao-Mimg, Kang (Taiwan)
0955	Questions/Discussion
1030-1100	<b>Morning Tea, Level 0, 071 Foyer</b>
1100-1200	<b>Plenary Session, OGGB4</b> Chair: Associate Professor Papaarangi Reid <b>Keynote Address</b> Professor Linda Tuhiwai Smith, Pro Vice-Chancellor Māori, University of Waikato
1200-1300	<b>Lunch, Level 0, 071 Foyer</b>
1300-1400	<b>Closing Session, OGGB4</b> Conference Summary, Associate Professor Papaarangi Reid Whakawātea (closing formalities)